

PERFORMING ARTS (DOUBLE)

EXAM BOARD : EDEXCEL

COURSE DURATION: 2 YEARS

For further information please see : Mrs Parker, Miss Short, Mrs Gooch, Ms Lewis

Course Content

The Level 3 in Performing Arts is a nationally recognised qualification which has been designed to provide a highly specialist work-related programme of study. The level 3 programme gives you the knowledge, understanding and skills that are needed to prepare for employment in the Performing Arts sector. The qualification is a workshop and studies based, hands on course that is about building a portfolio of work through varied, set and negotiated projects. This course consists of specialist units in Drama, Music, Dance and Musical Theatre. Whether this is your first attempt or you are an experienced performer this course is designed to help you explore all art forms and then specialise in your strongest areas. Students willing to try out new art forms should apply.

Assessment

Mandatory units will be externally assessed. Each unit and lesson will form the basis of your assessment supported by an assessment and research log. There are no written exams. 100% coursework.

Future Pathways

On successful completion of a Level 3 in Performing Arts qualification, you can progress to employment and/or continue your study in the same or related vocational area within further education or university. You may work in a range of apprenticeship opportunities such as filmmaker, costume designer, choreographer or composer.

Extra-Curricular Opportunities

Students will work as part of the Performing Arts Production team. Other enrichment opportunities include the TA programme, Silver or gold arts award as well as Music, Drama and Dance clubs after school.



Entry Requirements

Students must have a minimum of a grade 5 in a related subject at GCSE if taken, preferably a grade 6 or higher. If a BTEC has been taken in a related subject, students must have a minimum of a Level 2 Pass but preferably a Level 2 Merit. Students who have narrowly missed the entry requirements or have not studied a formal qualification in a related subject but can demonstrate a commitment to the course, e.g. through extensive extra-curricular activities at a high level, may be admitted onto the course at the discretion of the Sixth Form Leadership Team.