



## Yr 9 Remote Learning Guide for Parents and Carers:

Dear Parent/Carer,

Firstly, we hope you are all keeping well and safe during this difficult time. The priority for us all is to stay safe and look after each other.

Obviously, your son/daughter being off from school and missing education is another concern. It is important to acknowledge that education and learning is a marathon and not a sprint so we will adapt and support in every way we can in the short term, medium term and long term.

To make it manageable, we will share a HDHS English Remote Learning Overview for Yr 9 to both parents and students at the start of every school week. This will be shared on the school website and the school Facebook page. It divides the learning into key categories of learning(see below). Each individual class teacher will offer further guidance, support and instructions to their individual teaching groups each week through Google Classrooms.

### HOW CAN A PARENT/CARER USE THE REMOTE LEARNING OVERVIEW? WHAT CAN A PARENT DO TO SUPPORT?

**Word of the week:** Each day test your son/daughter in their understanding of the word of the week. Every three days revisit the word to see if they remember it. On a Monday, you could test them on all five words of the day.

**Person of the week:** Ask your son/daughter to present their research on the person of the week. Question them once they have presented their research. This will develop skills for Spoken Language.

**Study Skill: Ask to see their Cornell Note sheet that they have created.** It is important that students learn to be independent in their study and each week we will be asking students to create Cornell notes from watching a video/lecture or some reading. They should keep all their Cornell Note sheets together ready for their return to school.

**GCSEPod Log in** - URL: <http://www.gcsepod.com>

Students will need to create an account if this is their first time using GCSEPod.

1. Click on login
2. Click on the green box that says 'New here, get started'.
3. Click on student
4. Enter your name, date of birth
5. Type in the full name of the school and click on Harwich and Dovercourt when it pops up.
6. Then enter your username (Year of birth/last name/first initial/123) example: 14SmithA123
7. Enter your password of your choice
8. Enter your hint/clue in case you forget your password.
9. Enter your school email address and if you need to reset your password, the link will be sent to this.
10. Then scroll down and click on save.

**Curriculum Knowledge** - Key to the success in English is knowing, remembering and being able to retrieve key vocabulary and terminology. Quizlet, Bedrock and GCSEPOD are fantastic platforms for students to be tested on their learning and the key knowledge that they require to be successful. Please ensure that your son/daughter is regularly revisiting the knowledge which you can easily test them on. This will further support the retrieval of the curriculum knowledge.

**Curriculum Reading** - Students should read the text. You could read it with them or to them. You could speak to them about what makes these articles emotive and how they deliver their message. Students currently study a range of nonfiction and as part of the English Curriculum and have to be able to analyse nonfiction in their exam. In this section of



remote learning students should also answer the questions that follow the speech to ensure their comprehension of the text. This section of the remote learning supports students with the curriculum writing section.

**Curriculum Wider Reading:** It is a fact that students who read outperform students who don't read in all exams (not just English). Any reading that students can do is a bonus and will develop important exam skills.

**Curriculum Writing:** Can you make sure that your son/daughter completes these weekly written tasks and submits it for the Friday deadline. They will receive written bespoke feedback from their teacher for the task identified as 'The Big Write'. In the English Language GCSE exam, the writing section is worth 50% of the overall GCSE grade so it is important that students are developing this skill weekly.

**English Literature:**

This week the Curriculum Writing for Literature is about the play Kindertransport by Diane Samuels. Students have been learning a strategy to approach such texts. Below is the strategy that students have learned and could be tested by you as parents/carers - you could ensure that students have completed all of the below steps before they start the response to the question. We are looking for effective planning and preparation as much as 'good' writing.

Instructions / Tips:

- Read through the pre-reading context, extract and question
- Highlight the key theme of the question and then annotate the extract for any choices that link to the idea of family relationships
- Decide on the effect of the language used. Decide what the writer is suggesting about family as the big idea.
- Plan your ideas.
- Construct an effective opening (personalise, contextualise, thesis)

If you have any questions, please contact your son's/daughter's class teacher:

9D1	Mrs Pearce / Mr McCullough
9D2	Ms Rogers
9D3	Mrs Duffy / Mrs Green
9H1	Mr Loxley
9H2	Mrs Beynon
9H3	Ms Williamson / Ms Turner
9H4	Mrs Green

Stay safe,

Mr McCullough

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Year 9 English Lead