Ownership and Control

History

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<th>Author</th>
<th>Dated</th>
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<td>Discussed and approved by the Student &amp; Community Committee 21st September 2011. To be reviewed again in May 2012</td>
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<td>26 June 2013</td>
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<td>14 June 2017</td>
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Intended Audience

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<td>Staff, Governors, Parents</td>
<td>SharePoint, paper copies</td>
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AMENDMENT TRACKER

Name of reviewer: Simon Garnham

Date of review: June 2019

Summary of all changes being proposed in this policy review:

None
HOME SCHOOL AGREEMENT

As a school HDHS aims to:

- provide a pleasant, safe and well-ordered environment in which students can work and achieve;
- provide a broad and balanced curriculum which meets the needs of our students;
- provide quality learning experiences for all students and maximise opportunities for success of all kinds;
- provide regular accurate information concerning students’ attendance and academic progress;
- provide regular opportunities for progress to be discussed and learning targets to be set;
- respond constructively to parents’ and carers’ communications and concerns;
- encourage all members of the school community to value the qualities of others and, in turn, to feel valued themselves;
- set a regular pattern of home learning suited to the abilities of each student;
- ensure systems are in place for safe ICT usage as described in the Acceptable Usage Policy for ICT;
- work towards eliminating any unlawful discrimination, harassment or victimisation.

As Governors of HDHS we aim to:

- seek financial efficiency and value for money;
- draw up and publish a full set of school policies;
- consult with and report to parents/carers;
- ensure compliance with statutory obligations, including health and safety regulations;
- monitor and review all aspects of the schools work;

As a HDHS student I aim to:

- take responsibility for my own learning and to ensure that all targets set are met to the best of my abilities;
- attend school regularly and on time;
- follow staff expectations and abide by the school’s behaviour policy and code of conduct;
- take pride in my appearance and wear uniform correctly;
- work to the best of my ability, with respect for others;
- develop study skills by recording and completing home learning and handing it in on time;
- maintain a pleasant environment in which to work by keeping it clean, tidy and free from litter;
- treat everyone fairly and with respect, acknowledging that aggressive actions and discriminatory behaviour are not accepted;
- let a member of staff or someone at home know if I have any worries;
- ask my parents/carers to check and sign my planner each week;
- bring basic equipment and the correct books to school every day;
- bring a bag every day, which is large enough to carry all my school equipment and books;
o ensure proper and safe use of the school ICT systems as described in the Acceptable Usage Policy for ICT;
o NOT bring banned items to school.

As a Parent/carer I aim to:

o ensure my child arrives on time (by 8.30am), appropriately dressed and properly equipped for the day’s activities;

o ensure my child attends regularly, make a telephone call of explanation if my child is absent(by 9:30am) or provide a note on their return;

o attend Parents’ Consultation Evenings and respond to any reasonable request to discuss my child’s education and/or attendance;

o inform HDHS of any change of emergency contact numbers, or circumstance that may affect my child’s education;

o arrange appointments with teachers in advance should I wish to discuss any matter related to my child’s experience at school or my own concerns;

o check home learning and sign my child’s planner each week and, wherever possible, support and encourage learning at home;

o support HDHS staff on all policies (available from the school) agreed by the governing body and respect the professional judgement of teaching staff for my child in meeting the school’s expectations.

o wherever possible, arrange dental and medical appointments out of school hours and avoid family holidays in term times;

o ensure proper and safe use of the school ICT systems as described in the Acceptable Usage Policy for ICT;

o ensure my child does NOT bring banned items to school.

We accept the authority and judgment of the school in disciplinary matters.

Signed on behalf of the school

______________________________

Mrs Kate Finch, Headteacher

Signed on behalf of the Governors

______________________________

Mr Adrian Leggett, Chair of Governors

Signed by Student:

______________________________

Name:

Date:

Signed by Parent /Carer:

______________________________

Name: