



Hello Year 9, this is week 2 of your remote learning. I hope you are all keeping well and safe. Your teacher will be 'live' online as much as possible during your timetabled lessons to answer any questions and give feedback via Google Classroom and email. All documents needed for students will be put onto Google Classroom by their individual class teacher.

**Word of the week:** Learn each word and aim to use it six times this week in six different situations.

Create a **vocabulary notebook** for the words of the week.

Click on the link: [HDHS Vocabulary Notebook](#)

| Monday   | Tuesday  | Wednesday                                   | Thursday  | Friday  |
|--|--|---|---|---|
| <b>Avaricious (adj)</b><br><i>Having or showing extreme greed.</i> | <b>Parsimonious (adj)</b><br><i>Unwilling to use money or resources.</i> | <b>Complex (adj)</b><br><i>Complicated.</i> | <b>Intransigent (adj)</b><br><i>Fixed, not willing to change.</i> | <b>Truculent (adj)</b><br><i>Quick to argue or fight.</i> |



**Person of the week:**

Greta Thunberg

1. Find out 5 facts about the 'Person of the week'
2. In 50 words explain why would you class this person as important?

**Study Skill - Cornell Notes -** Watch the GCSE pod of the tragic character of Romeo and create a Cornell Note sheet.

**GCSEPod:** [GCSE Pod: Romeo and Juliet](#) (requires login)

Click on the link for a copy of the Cornell Notes sheet.

[HDHS Cornell Notes - Romeo Montague](#)

**Curriculum Knowledge**

Kindertransport - [Knowledge Check](#)

1. **Bedrock Vocabulary - Complete two Bedrock lessons online.**

Click on the link: [Bedrock Login](#)

2. **GCSE Terminology Revision**

Click on the link: [GCSE Terminology Revision 1](#)

3. **GCSEPod Assignment.**

Click on the link: [GCSEPod](#)

**Curriculum Reading**

**Reading Extracts - Clap for the NHS** - On the 26th March (Thursday) people applauded the NHS for their heroic, noble efforts at preserving life.

Read each of the three short extracts from non-fiction articles and answer the language questions that follow.

**Curriculum Wider Reading**

Read a book for at least twenty minutes a day

1. **HDHS Reading for pleasure**

Click on the link: [HDHS READ, READ, READ, READ List](#)

2. **Year 9 Reading for Pleasure**

Click on the link: [Yr 9 Reading For Pleasure](#)

3. **Year 9 Reading for Purpose**

Click on the link: [Yr 9 Reading for Purpose](#)

4. **GCSE Texts:**

Click on the link: [Romeo and Juliet](#)

**Curriculum Writing**

**THE BIG WRITE - English Language**

[Narrative Writing - Cinema](#)

*You will receive feedback on the 'The Big Write' from your teacher. This needs to be submitted on Google Classroom via the **Friday deadline**.*

**English Literature - 'Kindertransport'** by Diane Samuels  
How does the playwright explore ideas about family relationships?

**Support Material**

Click on the link: [Kindertransport Knowledge Organiser](#)